

# EECS412-Electromagnetic Field Theory III

Prof. Frank Merat

Fall 2003 Semester

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## Textbook:

Electromagnetic Waves

Umran S. Inan and Aziz S. Inan

Prentice Hall

ISBN 0-201-36179-5

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Web page: <http://vorlon.cwru.edu/~flm/eecs412fr03/home.html>

## TENTATIVE SYLLABUS

### TOPIC

### READING \* COMMENTS

#### Review of Fields I Topics (6 lectures)

Any fields textbook

- Electric Flux and Gauss's Law, electric dipole
- Poisson's & Laplace's Equations, capacitance
- Electrostatic boundary conditions
- Ampere's law, magnetic dipole
- Inductance

Take home exam

#### Planes waves in unbounded media (9 lectures)

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|--|--------|------|
| • Intro to plane Introduction, Maxwell's Equations | 1-14   |      |
| • Plane Waves in Lossless Media                    | 15-35  |      |
| • Plane Waves in Conducting Media                  | 38-45  |      |
| • Conductors/Dielectrics and Skin Effect           | 45-59  | HW#1 |
| • Flow of Electromagnetic Power                    | 59-75  |      |
| • Wave Polarization                                | 78-95  |      |
| • Arbitrary Uniform Plane Waves                    | 96-104 | HW#2 |

#### Reflection, Transmission & Refraction at Planar Interfaces (6 lectures)

- |  |         |      |
|--|---------|------|
| • Reflection at Normal Incidence             | 120-131 |      |
| • Normal Incidence on a Dielectric           | 132-140 |      |
| • Multiple Dielectric Interfaces             | 140-155 | HW#3 |
| • Oblique Incidence on a Conductor           | 155-167 |      |
| • Reflection/Refraction at Oblique Incidence | 167-188 |      |
| • Total Internal Reflection                  | 189-201 | HW#4 |
| • Reflection/Refraction from Lossy Media     | 201-215 |      |

MID-TERM EXAM

Parallel Plate and Dielectric Slab Waveguides (5 lectures)

- |                            |         |      |
|----------------------------|---------|------|
| • Parallel Plate Waveguide | 249-286 | HW#5 |
| • Dielectric Waveguides    | 286-307 | HW#6 |
| • Wave Velocities          | 307-319 |      |

Waves and transmission lines (6 lectures)

- |   |  |                    |
|---|--|--------------------|
| • Transmission line behavior & circuit models |  | Supplemental notes |
| • SWR, impedance, multi-port networks         |  | HW#7               |
| • Smith charts & impedance matching           |  | HW#8               |

Cylindrical Waveguides & Cavity Resonators (6 lectures)

- |                          |         |      |
|--------------------------|---------|------|
| • Rectangular Waveguides | 331-353 |      |
| • Circular Waveguides    | 353-378 | HW#9 |
| • Cavity Resonators      | 378-400 |      |

Antennas (5 lectures)

- |                         |         |                     |
|-------------------------|---------|---------------------|
| • Elementary Antennas   | 476-494 | Supplemental notes. |
| • Monopoles and Dipoles |         | HW#10               |

FINAL EXAM (December 13<sup>th</sup>, 8:00-11:00 a.m.)

GRADING:

|                             |     |
|-----------------------------|-----|
| Take home review exam       | 10% |
| Mid-term exam               | 25% |
| Final exam                  | 25% |
| Homework                    | 30% |
| Term paper and presentation | 10% |

**Term Paper and Presentation:** Electricity and Magnetism consists of a basic theory (Maxwell's Equations) and a large number of applications. We will consider many of the applications during the course but we cannot cover all topics. You will select a topic beyond the course to explore independently. Below is a suggestive, but not complete set of topics.

- Wave Guides and Cavity Resonators
- Transmission lines
- Green's Functions
- Numerical Field Solutions (2D and 3D)
- Frequency dependence of the dielectric constant (Kramers-Kronig relations).
- Propagation of light in anisotropic crystals
- Wave propagation in nonlinear media

By the end of week 7, you need to submit a proposal and a bibliography for your paper. The proposal will consist of one or two paragraphs that outline your plan of study for the last two weeks of the semester. The content of the proposal should be comparable to a one-week section of the course. Presentations will be a twenty minutes in length during the last week of the term. I will try to schedule some time so that all presentations can be done in the last two days of the semester.