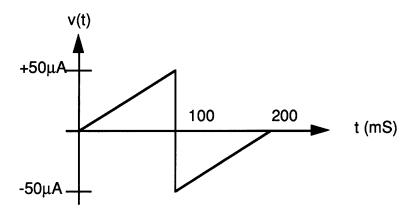
HW #3 Representing functions mathematically as combinations of other functions

The task was to mathematically represent the following function in a form that you could take the Laplace transform of the function using the tables of known functional transforms and the properties of the Laplace transform.



The slope of the ramp is  $50\mu A/100$  milliseconds or  $500\,\mu A/s$ econd. There are at least two ways to write the function.

1. 
$$v(t) = 500tu(t) - 100u(t-0.1) - 500tu(t-.2) + 100u(t-.2) \mu A$$

2. 
$$v(t) = 500tu(t) - 100u(t-0.1) - 500(t-.2)u(t-.2) \mu A$$

All times are in seconds.

Print engine name: PrintServer 20

Print engine version: 17

Printer firmware version: 32

Server Adobe PostScript version: 48.3

Server software version: V2.0

Server network node: crawford

Server name: crawford

Server job number: 86

Client software version: WRL-1.0

Client network node: util

Client name: flm

Client job name: hw\_4.ps.735168806

Submitted at: Sun Apr 18 17:51:02 19939 19933X

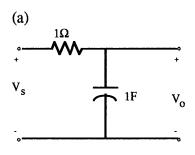
Printed at: Sun Apr 18 17:51:03 1993

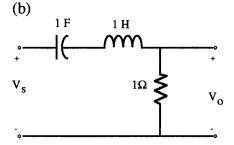
# flm@util hw\_4.ps.735168806

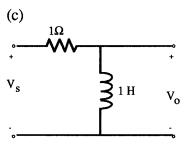
### **EEAP 244**

### HW #4 Poles&zeros, circuits, differential equations and Bode diagrams

We have seen that there is a clear-cut relationship between circuits(KVL,KCL)—Diff.Eqns—s-plane—freq. response—impulse response Consider the following circuits:







### Problem 1: Which differential equations correspond to the above circuits?

(i) 
$$\frac{d^2 v_o}{dt^2} + \frac{d v_o}{dt} + v_o = \frac{d v_s}{dt}$$

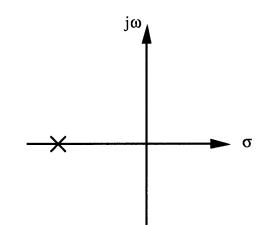
(ii) 
$$\frac{dv_o}{dt} + v_o = \frac{dv_s}{dt}$$

(iii) 
$$\frac{d^2 v_o}{dt^2} + v_o = \frac{dv_s}{dt}$$

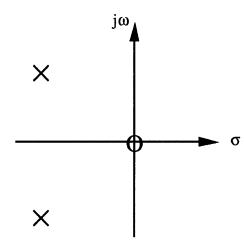
(iv) 
$$\frac{dv_o}{dt} + v_o = v_s$$

(v) 
$$\frac{d^2 v_o}{dt^2} + \frac{dv_o}{dt} + v_o = \frac{dv_s}{dt} + v_s$$

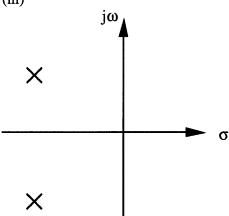




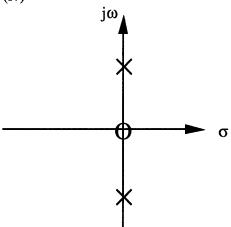
(ii)

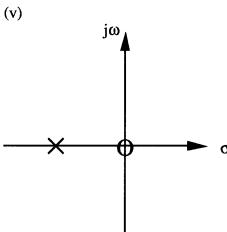


(iii)

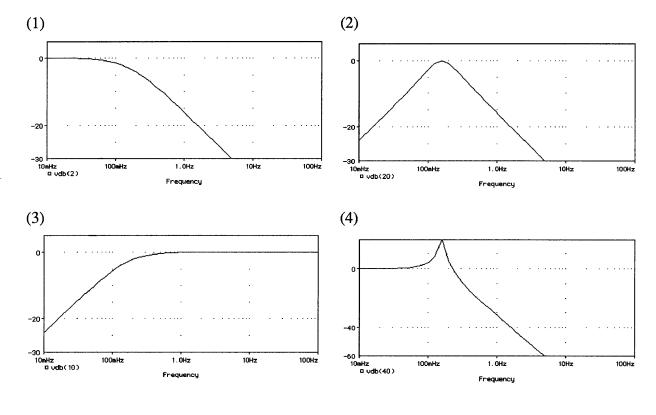


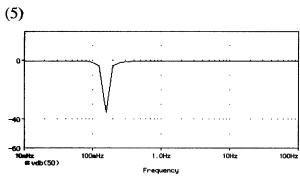
(iv)



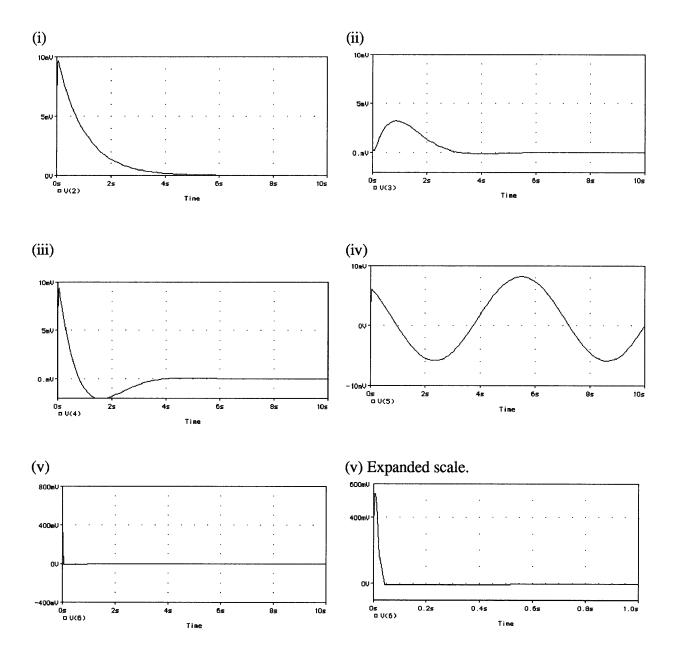


## Problem 3: Which Bode plots correspond to the above circuits?





### Problem 4: Which impulse responses correspond to the above circuits?



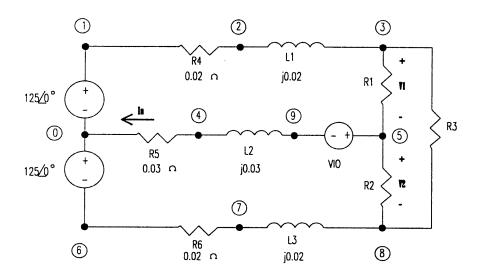
EEAP 244

## Extra Credit #1

Problem 10-45

David Sarafian 3-8-93

A (well-deserved)



Circuit For Problem 10-45

This circuit is to be analyzed under several conditions, one of which is when the 'neutral' or branch connecting nodes 0 and 5 is open. It was determined that the analysis would be best handled by P-SPICE. The assumption was made that the applied frequency is 60 Hz, so the impedance values of L1-L3 were converted to their inductance values by dividing by  $120\pi$  (L1, L3 = 53.1uH, L2=79.6uH). These values were then used in the P-SPICE simulation.

### A). Show that $I_n=0$ if R1=R2.

.END

```
The code and results for this analysis appear below:

******* 03/08/93 ******* Evaluation PSpice (July 1989) ******* 17:24:03 *******

Problem 10-45. Residential wiring example (CLOSED neutral, R1=R2)
```

### CIRCUIT DESCRIPTION V1 1 0 AC 125 0 V2 0 6 AC 125 0 VIO 5 9 DC 0 5 R1 3 10 R2 5 8 10 R3 3 8 15 R4 1 2 0.02 R5 0 0.03 R6 6 7 0.02 2 LI 3 53.052E-6 L2 9 79.577E-6 L3 8 53.052E-6 .AC LIN 60 1 60 .PRINT AC Im(VIO) Ip(VIO) Vm(3,5) Vm(5,8)

Resistors R1 and R2 were arbitrarily chosen to be equal. R3 was also given an arbitrary value. A voltage source of magnitude zero was included to measure the neutral current. The DC portion of the analysis was not included, as all values were zero. The AC analysis shows that for all intents an purposes the neutral current is zero when R1=R2.

### B). Show that V1=V2 if R1=R2.

The same analysis just performed also measured the voltages V1 and V2. The analysis shows that these voltages are also equal in magnitude and phase.

### C). Open the neutral, and calculate V1 and V2 with R1=40 $\Omega$ , R2=400 $\Omega$ and R3=8 $\Omega$

The circuit was re-arranged slightly and the analysis re-run. The results are shown below:

```
******** 03/08/93 ******* Evaluation PSpice (July 1989) ****** 19:55:56 *******

Problem 10-45. Residential wiring example (open neutral)

**** CIRCUIT DESCRIPTION
```

```
V1
     1
               AC
                     125
                          0
V2
     0
          7
                     125 0
               AC
R1
     3
               40
          5
               400
R2
R3
     3
          5
               8
     1
R4
          2
               0.02
R5
               0.02
L1
     2
               53.052E-6
          3
               53.052E-6
L2
          6
.AC LIN
                60
                      60
.PRINT AC
             Vm(3,4) Vp(3,4) Vm(4,5) Vp(4,5)
.END
```

```
FREQ VM(3,4) VP(3,4) VM(4,5) VP(4,5) 6.000E+01 2.261E+01 -2.902E-01 2.261E+02 -2.902E-01
```

JOB CONCLUDED

The analysis shows that the voltage across the  $40\Omega$  resistor is about 1/5 of it's normal value (23V) of 125V while the voltage across the  $400\Omega$  resistor is almost double what it should be (226V).

### D.) Re-connect the neutral and repeat part C.

The P-SPICE code for this part is the same as in part A, except for the values of R1-R3. Shown below is the AC analysis from running the simulation:

****	AC ANALYSIS	}	TEMPERA?	ΓURE = 2	27.000 DEG C	
***************************************						
FREQ	IM(VIO)	IP(VIO)	VM(3,5)	VM(5,8)		
6.000E+0	1 2.795E+00	-3.636E-01	1.242E+02	1.245E+0	2	

JOB CONCLUDED

This analysis shows that the voltages across R1 and R2 are back to their expected values of about 125V, now that the neutral is re-connected.

### E.) Why shouldn't the neutral be fused so that it could open while a "hot" is energized?

The previous analysis showed that if the neutral becomes open while the "hot" branches are still energized, the voltages across elements which depended on the neutral for a return current path could become abnormally high or low. This could result in excessive (or deficient) currents flowing in other circuit elements. Throughout the analysis, R3 is unaffected due to the fact that it is normally across the two "hot" branches and does not use the neutral for a current path. It would seem reasonable that the neutral should be fused for a higher capacity than either of the branch circuits.

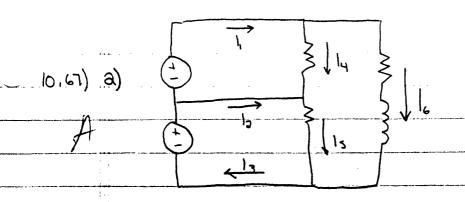
EEA? 244 Extra Credit Homework -10.45 a) 10.45 A 10.67 A  $\frac{R}{A^3 - A^2} - \frac{A^3 - A^9}{A^3 - A^9} = 0 = \frac{B^4}{A^3} - \frac{B^4}{A^3} - \frac{B^4}{A^3} + \frac{B^4}{A^9} + \frac{B^4}{A$  $-\frac{V_{b}-V_{c}}{R_{3}}=0=\frac{V_{a}}{R_{1}}-\frac{V_{b}}{R_{1}}-\frac{V_{b}}{R_{2}}-\frac{V_{b}}{R_{3}}+\frac{V_{c}}{R_{2}}$  $\frac{V_{b}-V_{c}}{R_{2}} - \frac{V_{c}+V_{3}}{R_{c}} = 0 = \frac{V_{b}}{R_{3}} - \frac{V_{c}}{R_{3}} + \frac{V_{c}}{R_{2}} - \frac{V_{c}}{R_{c}} + \frac{V_{3}}{R_{c}}$  $-\frac{V_{b}}{R} - \frac{V_{b}}{R_{s}} - \frac{V_{b}}{R} + \frac{V_{c}}{R} = 0 = \frac{V_{b}}{R} - \frac{2V_{b}}{R} + \frac{V_{b}}{R}$  $V_{2}\left(-\frac{1}{R_{\omega}}-\frac{1}{R_{3}}-\frac{1}{R}\right)+V_{6}\left(\frac{1}{R}\right)+V_{6}\left(\frac{1}{R_{3}}\right)=-V_{5}\left(\frac{1}{R_{\omega}}\right)$  $\sqrt{3}\left(\frac{L}{L}\right) + \sqrt{1}\left(-\frac{L}{S} - \frac{L}{L^2}\right) + \sqrt{1}\left(\frac{L}{L}\right) = 0$ V2(R3) + V6(R) + Vc(-R3-R-R0)= V5 (Rw) V<sub>h</sub> = 0 Va = - Vc (by inspection (hypothesis is supported by equations))  $l_{1} = V_{0} - 0/R_{3} = 0/R_{5} = 0$  $\rho) \qquad \Lambda' = \Lambda^3 - \Lambda^p$ 12 = 1/b - 1/c 13 = -1/c  $V_b = Q$  $V_1 = V_2 = -V_C = V_2$ C)  $Z_{TOT} = 2(0.03 + 0.02) + \frac{(R_1 + R_2)R_3}{R_1 + R_2 + R_3} = 0.04 + 0.04 + \frac{3520}{448} =$ 

7.897+0.04; = 7.8976.290

Jackson Harvey

```
I_1 = \frac{V_{\text{TOT}}}{Z_{\text{TOT}}} = \frac{260 \, \angle 0^{\circ}}{7.897 \, \angle .29^{\circ}} = 31.66 \, \angle -0.29^{\circ}
              V_1 + V_2 = 250 \angle 0^\circ - I_1(.02 + .02) - I_2(.02 + .02) = 0
25020° - 31.66 2-0,29° (.056 245°) =
                  250 ∠o° - 1.77∠ 44.71° =
     250 - 1.26 - 1.245 = 245.74 - 1.245 = 248.74 \left - .29°
                                                   N = \frac{R^{1}+R^{2}}{K^{1}}(\Lambda^{1}+\Lambda^{2}) = 35.61 \sqrt{-360}
             N3= 326.13 < -, 290
 d) \frac{V_5}{R_w} - \frac{V_2}{R_w} - \frac{V_2}{R_3} + \frac{V_c}{R_3} - \frac{V_3}{R_1} + \frac{V_b}{R_2} = 0 = \frac{125 \angle 0^{\circ}}{.05 \angle 15^{\circ}} - \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} = \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} = \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} = \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.05 \angle 0^{\circ}} = \frac{V_3}{.05 \angle 0^{\circ}} + \frac{V_3}{.
                                                     \frac{V_0}{R_1} - \frac{V_0}{R_2} - \frac{V_0}{R_2} + \frac{V_0}{R_2} = 0 = \frac{V_0}{40} - \frac{V_0}{40} - \frac{V_0}{100} + \frac{V_0}{400}
                                     \frac{\sqrt{2}}{R_3} - \frac{\sqrt{c}}{R_3} + \frac{\sqrt{b}}{R_3} - \frac{\sqrt{c}}{R_3} - \frac{\sqrt{
                                    4166.67 2-45° - V3 ( .02-.025) - .125 V2 + .125 V6 - .025 V2 + .025 V6 = 0
                                            .025 V2 - ,025 V1 - V1 (150 - 50) - ,025 V6 + ,0025 VC = O
                                 .125V2 - .125 Vc + ,0025 Vb - ,0025 Vc - Vc ( ,02-,021 ) - 4166,67 (-45°=0
                             - 4166,67 L-450- 25 Va + 25, Va -, 125 Va +, 125 Vc -, 025 Va +, 025 Vb=0
                                            .025 V2 - .025 V6 - 16.67 V6 + 16.67, V6 -.0025 V6 = 0
                                            .125 Va - ,125 Vc + ,0025 Vb - 0025 Vc - 25 Vc + 25 j Vc - 4166, 67 L-45°=0
                                       V3 (25.1275-25) - .025 V6 -.125 V6 = 4166,67 /-450 =
                                                   ,025 V2 - (c. 694 - 16,67) V6 + ,0025 Vc = 0
                                       125 Va +,0025 Vb - (25,1275-25) Nc = 4166,672-45°-
                                         MATLAB Claims
                                                                       V_2 = 165.83 - .83i = 165.8 \angle .28^{\circ}
                                                                                                              .11 + .11 i = .156 \( 45^\circ\)
                                                                      V<sub>b</sub> =
                                                              V_{c} = -165.83 + .83i = 165.8 \angle -.28
                                                :. V = 165,72 L-.33 L Moth encr comewhere.
                                                                                                                                                                                                                     1 Sign - Gracely.
                                                                      V = 165,9 L-.25
```

out a seeman seeman .	have greatly different impedance be greatly different. The app be subjected to voltages for	If the neutral conductor is opened when the 1234 loads are greatly different impedances, the voltages will be greatly different. The appliances (loads) would then be subjected to voltages for which they are not built, with the neutral conductor in place this situation does				
	not occur					
an the second		-				
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$$|A = \frac{A}{R_{4}} = \frac{A}{24} = \frac{12000}{24} = \frac{12000}{2400} = \frac{1000}{2400}$$

$$|A = \frac{A}{R_{4}} = \frac{12000}{1200} = \frac{1000}{1200} = \frac{1000}{1200} = \frac{10000}{1200} = \frac{100000}{1200} = \frac{10000}{1200} = \frac{10000}{1200} = \frac{10000}{1200} = \frac{10000}{1200} = \frac{10000}{1200} = \frac{100000}{1200} = \frac{100000}{1200} = \frac{10000}{1200} = \frac{10000}{1200} = \frac{10000}{1200} = \frac{100000$$

$$I_{3} = I_{5} + I_{6} = 10 \angle 0^{\circ} + 22.86 \angle -36.87^{\circ} = 20.29 - 13.71_{5} = 31.44 \angle -25.86$$

$$I_{5} = \frac{12020}{12} = 10 \angle 0^{\circ}$$

$$I_{1} = 0$$

$$I_{1} = 0$$

 $I_{3} = I_{5} - I_{4} = 15 \angle 0^{\circ}$   $I_{6} = -I_{4} = 5 \angle 0^{\circ}$   $I_{3} = I_{5} + I_{6} = 15 \angle 0^{\circ}$ 

- c) The voltage differences were maintained that were present before the fuse was interrupted.
- d) It would not operate because, as the circuit is set up, the short circuit through the fan motor caused fuse A to blow, and the current through the fan motor decreases.
  - e) The current through the fuse drops as soon as Fuse A is blown. Cikuy, but explain more thoroughly next line.